

Panther Sentinel



75 Years and Growing!

49th Year Issue 5

Hartnell College • Salinas, CA

May 1996



Lucio Garcia talks with Panther Sentinel reporter Susan Avila about coming to the United States and attending Hartnell College.

Hartnell 75th year highlights

By Elenya Nicole Paben

Like the end of Hartnell College's 74th year, the beginning of the 75th year has been marked by activities, changes and achievements.

The most known change was the selection of Dr. Edward J. Valeau in May 1995 as its new president. During the selection and beginning months for the new president, however, athletes, faculty, scholars and others were involved in achievements and changes. Here are some highlights from the introduction and beginning of year 75.

A \$1.7 million federal grant was awarded to the college to help it improve service over a 5-year period to students through fiber-optic wiring, increased computer access to the World Wide Web and research services. Also new computers and equipment in the library, a science room, and the Learning Skills Center.

Animal Health Technology instructor William C. Fellner received the California Registered Veterinary Technician's "Outstanding Veterinarian of the Year" award.

SEE 75TH YEAR/BACK PAGE

Lucio Garcia, a portrait of academic excellence

By Susan Avila

Lucio Garcia, 23, came from Guanajuato, Mexico. In the year 1990, Garcia decided to immigrate to the United States. He comes from a low income family, and also from a town where reaching the most desirable dreams is very hard. His dreams, which now are becoming a reality, made him decide to leave his family at the age of 17.

He came to Salinas to do what he always wanted, progress to succeed. "In Mexico", he said, "there is no way you can make your dreams come true." What are those dreams? "To excel in life. I knew I had the potential of doing something else for my family and me." The same year he arrived in this country, he began attending Salinas Adult School, where he learned some of the most basic English skills.

This was really difficult for him, since he

had to work in the fields for 40 hours a week. He worked from 7 a.m. to 7 p.m., and went to school from 7:30 to 10 p.m. "I felt so much pressure on me, that sometimes I just wanted to quit my studies and stay working." Thanks to one of his friends and his godfather, who encouraged him to continue what he had already started, after one year at Adult School, Garcia came to Hartnell.

Dr. Ignacio Pando, counselor, helped him organize his educational goals. Garcia didn't know anything about the language nor the other college subjects. He had to start from the very beginning, taking all English as a Second Language (ESL) courses, as well as math courses. Now five years later he has a 3.9 G.P.A. and his major is biology. "When I came here", he commented, "I didn't even know what a cell was?"

This semester, Garcia was academically recognized by the University of California, Santa Cruz Leadership Opportunity Award. Garcia will receive a \$20,000 scholarship for about two years. This will definitely help and encourage him to continue, and improve his academic quality.

Two of his brothers, three sisters and his parents remain in Mexico. His childhood was not about playing ball outside of his house in the afternoons. At the age of 11, he graduated from sixth grade, but at that time his father became disabled and unable to work. Garcia being the oldest one, had to leave his education aside and begin to work to help his brothers and sisters.

He has worked hard to be where he is, dedicating most of his time to study. Now he works 20 hours a week in construction,

but he also does volunteer work at Salinas Valley Memorial Hospital Emergency Room. Some of his future plans include transferring to Stanford or UC Davis, where he hopes to accomplish his most important goal, a degree in Medicine.

To get good grades in school, Garcia said, the only secret that might exist is to study hard. He describes himself as a very determined person, saying "When I want something I do everything that's possible to reach it." He wishes to come back to the Central Coast and be a Doctor here. Also, he would like to help organizations that support Latinos to get scholarships, students who want to succeed in their educations.

"Even though you may find many obstacles in the middle of the way," he said, "try to continue and you will always find what you really want to do."

Panther Sentinel



Hartnell College Salinas, CA.

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Corrections: In the April issue of the Panther Sentinel, the byline for the Voices on Campus was omitted. It was written by Felipe Ramos.

**Letter from the Editors...**

Earlier this month, at the Hartnell Board meeting, The Panther Sentinel staff had the opportunity to voice just how serious we are about keeping the Panther alive and introducing journalism classes. I, along with Panther Sentinel staff members, and our advisors, Mr. Richard Andre and Mr. Daniel Petersen, made it clear to the board members and all those in attendance, that our hard work and persistence, despite many obstacles, should be proof to this institution that we are a committed group. Newswriting and newsreporting classes would make the production of the newspaper easier, but the focus, let us not forget, is to improve the quality of writing--which is one of the foundations of communication.

Students who work to produce the newspaper do not receive any credit. The first three issues of the Panther Sentinel were produced on a home computer (it wasn't until earlier this year that one of our advisors, Mr. Richard Andre,

purchased a computer with his own money, which made producing the paper easier). I would say that we are a dedicated, hardworking, and very resourceful group.

Mr. David Serena, a Board member, asked if there were "enough students to fill a class." Mr. Andre replied that "there are 20 students who are currently working on the paper"--more than enough to fill the class. Further discussion on this issue led to a possible Independent Study Project for receiving credit in the Fall semester. Another Board member, Mr. Mark Dierolf, made it quite clear that he was in favor of seeing a Journalism class. He commended the Panther staff on the work we have done in spite of not having classes.

Much of this talk on Journalism classes has been productive. Mr. Andre and I were able to have meetings with Hartnell College President, Dr. Valeau, Vice President, Dr. Caldwell, and Dean of Social Sciences, Dr. Ipson. Our goal is to turn those words and ideas

into good plans for future students.

In closing, we would like to thank all the students who helped put this newspaper together; we would also like to thank all the faculty and staff who have supported our efforts. If in the Fall semester, you would like to join our staff, we would like to invite you to come by Annex 116 and speak to Mr. Andre, Mr. Daniel Petersen, or myself about working with the people who produce the Panther Sentinel newspaper.

David M. Martin
Editor in ChiefL. Alexandra Thompson
News Editor**We want to publish you!**

We want to see your poetry and/or artwork (photography, line art, graphics) in the next issue! Please drop your submissions in the *Panther Sentinel* mailbox V-11, address them to Jake Williamson.

We would like to thank *Kinko's* for all their help in making this issue possible. We would like to send a special thank you to Cindi Dodd, Computer Services Manager and Jim Jacquin, Customer Printing Services. Thank you, again.

— Panther Sentinel Staff

Letters To The Editors

The Panther Sentinel welcomes letters from readers. Letters must contain the author's name, signature and phone number. Not all letters are guaranteed to be published and are subject to editing for clarity and/or space.

The Panther Sentinel wants you!

Do you have a knack for writing? How about shooting photographs? Maybe you have a penchant for drawing cartoons or other art forms or would like to try desk-top publishing or try your hand at proofreading or editing.

If any of the above describes you, then you are just the person we've been waiting for.

Come join our growing team of enthusiastic journalists meeting weekly every Wednesday from 12 to 1pm and again from 3 to 4 pm in Annex Room 116. For more information, please call 755-6862 or 759-6043.

Special Thanks To**The Californian**

For printing the Panther Sentinel and supporting our journalistic aspirations

Bike to Work Day

By Zane Starkewolfe

The 2nd annual Monterey County Bike Day has come, and gone. On Thursday, May 16 people all across the country rode their bikes, to honor themselves, and the Earth. The event was grand it's way; some of the Pit stops had no people, while others were packed with bikes flowing in every direction. Bagels, juice, and coffee were stuffed into peoples faces to prepare them for the leg of the ride. There were pit stops in all parts of Salinas CSUMB (Fort Ord), and throughout Monterey County.

The Citizens' Bicycle Advisory Committee put on Bike to work day for Monterey County and they were pleased with the turn out, but are looking forward to more riders in the 3rd Annual Bike to Work Day. Here at Hartnell College, there are many students and faculty who rode their bikes to school. Many people at Hartnell have the courage to use an alternative resource to get to work, or school.

Mr. Paul Aschenbrenner, Sociology instructor, has biked all across America, on the paths of Lewis and Clark. Besides his Bike to Work Day ride, he often rides to Hartnell. There are lots of other staff members who bike as well. I am a student of Hartnell, and the 25 miles that I bike almost everyday, prepares me for the day ahead. Biking is very healthy. Every mile you bike, you burn about 35 calories. Biking is enjoyable, and an easy way to get around. The price of gasoline has just skyrocketed. Biking is healthy for the Earth, with every gallon of gas you use, 20 pounds of carbon dioxide is released into the air. Every 100,000 miles you car puts out its own weight in carbon monoxide.

Prove it to yourself that you can make the effort. If you wonder why so much action is going on about biking and why all these people are pumping their pedals so hard, maybe you should try it. You don't have to wait another year to ride you bike to work, you can bike to work everyday, any day!

Spotlight on Instructors

By Felipe Ramos

Ken Rand is a math instructor at Hartnell College. He is also a family man, tennis daredevil, collector, and owner of Baseball Cards ETC, author of his own math book, Wheel of Fortune winner and above all a friend to his students. As a kid Ken considered himself "too naive and immature as a student and person." He has certainly learned, gained and accomplished a lot since those days.

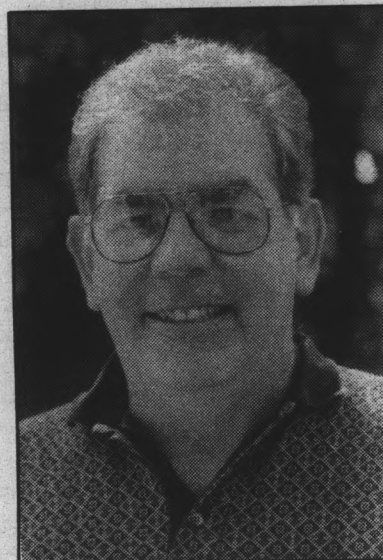
Ken is from the east coast, from a small town called Dobbsferry just outside New York City. He had no idea of what career he wanted to pursue even after graduating from college. He decided to join the Peace Corps and save the world. But his father told him whatever he was going to do over in Kenya he could do here in the states. At City College in NY Ken entered a program that would give him a masters degree if he would teach in New York City for a minimum of two years.

Twenty-nine years later he still hasn't lost his desire to continue helping others learn about math. In his tenth year of teaching he decided to apply for work in California. He applied at different Community Colleges in Northern California and decided on Hartnell. "When I walked around there was something about the feeling of the campus, that I liked right away." So he moved out west and has been here since.

Ken states as a teacher "it is very rewarding is to hear students say great things about you and to see students graduate and succeed is extremely rewarding." Most frustrating is that he "wants to help everybody and he has to learn to accept that he can't. Making a difference

in someone's life is a two way street. They have to allow you to make a difference in their lives."

To relax students in class he tries to create gimmicks to make them feel comfortable. For example, he has been known to play "All Shook Up" by Elvis Presley right before an exam. To Ken the most important thing is to get students to feel comfortable



Ken Rand, Math Instructor

enough to ask and answer questions in class. He also tells them "look at me; don't take notes." Ken says "in order to learn math you have to first understand it. Writing something down doesn't prove that you're understanding it." He always stresses this to his students.

When asked about teaching and how he adapts to new changes, Ken said "teaching is a constant learning process; never settle for your best. If I ever feel that my best is good enough than I know that I've died as a person."

Things he wants his students to know "that they have a right to, if not an obligation to challenge a teacher and ask questions." He tries to tell his students not to rush towards their future too fast for they can wind up repeating the past. They should always start at the right level even if it means their goal might be a semester or two away instead of setting themselves up for a failure. I recommend you the readers listen to a song Ken Rand plays for his class called "The Living Years" by Mike and The Mechanics. For those who have failed in math in the past must learn to let go and start all over again in the present.

Five years ago he committed himself to write his own math book, because "all the textbooks that I've used, none of them were designed to be for the student to understand, but for the teacher." Students that have used it say they can read it and give it positive praise. A major flaw is that it wasn't edited, but Rand is going to redo his first book, whenever he finds time.

He wants to be remembered as someone who "had integrity and that his family came first." Thanks to a four-day weekend conference called the Forum, Ken decided "who I want to be is a husband first, father first and teacher second." Teaching is his vocation and passion and a large part of who he is but his family comes first.

So if you ever bump into Ken Rand around campus feel free to ask him about his Wheel of Fortune experience and ask him about his prizes of May 20, 1980. Remember to learn math or any other subject with an open mind and don't let past experiences keep you from achieving your goals.



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Hartnell seeks reaffirmation of Accreditation- Will Hartnell pass its Midterm?

By Michiko David

In late October 1996, representatives from the Accreditation Commission for Community and Junior Colleges (ACCJC) will visit campus to assess if Hartnell will maintain its accreditation status. Hartnell received a deferral as a result of a 1994 evaluation indicating Hartnell had some deficiencies in leadership, planning, shared governance, diversity, and institutional research. Prior to the representatives arrival, Hartnell must submit a Midterm Report informing the ACCJC of corrective actions already taken and those yet to be implemented. Following the visit, and reviewing of the Midterm Report, the Accreditation Commission will determine if Hartnell has taken sufficient action to maintain its accreditation status.

Accreditation is a voluntary process by which academic institutions self regulate to ensure the public that they meet defined standards of quality and responsibility. Once initial accreditation is achieved, institutions must then demonstrate every six years that their academic standards are maintained in order to be reaffirmed. Institutions participate in a Self Study by which they honestly and critically evaluate themselves. "This is important because it relies on the integrity and professionalism of the institution to expose every thing about itself," according to ACCJC's Executive Director, John C. Petersen. Although accreditation is technically voluntary, it is required of academic institutions for participation in federally funded programs. This includes Title 4 Federal Financial Aide entitlement for students, such as Pell Grants, Student Loan Programs, and Work Study. Also, most four year academic institutions will only accept credits from schools that have accreditation status.

When asked during a phone interview about the implication of a deferral, ACCJC's Executive Director Petersen

responded, "Deferral is not unusual. Hartnell is not in imminent danger of losing its accreditation status." He reaffirmed his opinion stated in a Jan. '95 letter addressed to the previous superintendent, "The instruction and student services were providing quality education. However, the deficiencies noted should be addressed so that Hartnell would continue to be a quality institution." He further stated that institutions are not mandated to follow the specific recommendations of the ACCJC and may oppose any findings noted in the evaluation.

Dean Vic Krimsley, the co-chairperson for Hartnell's Steering Committee stated that the primary concern the Accreditation Committee had was that Hartnell had a lack of leadership, which is central to all the other issues. The 94' evaluation cited that a "leadership vacuum" had emerged as a result of a high level of administrative turnover. Subsequently, Dr. Valeau, the President of Hartnell has since been hired and has been providing the direction this school has needed. In addition, six major administrative positions have also been filled. This has made it possible to begin creating a "blueprint" for an institutional planning process in which campus and community constituents participate. The evaluation also stated that student participation in the governing of Hartnell, as well as active staff participation was essential. Krimsley stated, "Dr. Valeau has created the environment in which this is not only felt but is also being accomplished."

Since Dr. Valeau's arrival, three senate's have been established on campus: Academic (faculty), Classified (nonacademic personnel), and Student. Each group is formed of members from their respective class and provides input on decisions that face the college and help to shape its direction. This degree of shared governance participation was lacking when the 94'

evaluation was completed and was one of the deficiencies noted. Dean Krimsley stated that eventually there would be ten mandated committees and all will have representation from the three groups. This type of collaborative participation will be effective in developing a new Mission Statement which is representative of Hartnell's academic goals and one that is supported by the faculty. The current Mission Statement, "Hartnell boldly promotes creative approaches to teaching and challenges each student to high levels of achievement," was noted in the evaluation as not being accepted by faculty.

While the 94' evaluation commended Hartnell for its commitment to Affirmative Action, it also stressed that this not be confused with the deficiencies regarding diversity. Krimsley clarified the Commission's definition of diversity as, "creating a climate where all people feel that there is an inviting atmosphere on the campus...and that the college doesn't run for just a small [single] group." As a community college, Hartnell must meet the many needs of its diverse student population; needs derived from different academic and vocational goals, cultures, and disabilities.

The job of assessing the needs, successes and other student outcome data has been charged to the Office of Institutional Research. Student tracking was another deficiency cited in the 94' evaluation. Collecting data on the number of students that graduate, earn a certificate, and transfer is essential in order to measure the effectiveness of academic programs. The community will only benefit from programs that are effectively preparing students to enter upper division institutions or the work force in their given vocation. Furthermore, the assimilation of this data is also key in developing planning strategies,

of which the Office of Institutional Research will play a key role.

The 94' evaluation also recommended that Hartnell establish an immediate plan to remodel the Library to ensure that it meets the needs of patrons under the American With Disabilities Act. Other concerns were the absence of a Library Director, under staffing, and low budget priority of funding for library materials. Despite library staff being over worked, it was noted that they provided excellent service to student and faculty. According to Dr. Valeau, there is no current plan to renovate the library.

Some progress towards improvements have already been made. Dr. Valeau has been doing economic development and community outreach, specifically targeting businesses to assess the current skills demanded in the labor market. Also, improving student services, such as installing an ATM in the Student Center have already taken place. But for the most part, resolving the deficiencies cited in 94', such as establishing a new Mission Statement, hinges on the implementation of an institutional planning process. Similarly, reaffirmation of accreditation depends on the progress that Hartnell makes in creating a blueprint for an institutional planning process. With October just five months away, Hartnell remains to draft a plan on which to build its future.

Hartnell's Accreditation Evaluation Reports are available to students and the general public. They are maintained behind the counter and may be viewed only in the campus library.

Look to Fall issues of The Panther Sentinel to find out if Hartnell passes its Midterm.

Salinas' leading industry again in Hartnell class schedule

By April Dosta

Agriculture is a program at Hartnell, isn't it? After all, Hartnell is in the heart of the most productive agricultural area in the world. For nine years, though, agriculture was not to be found at Hartnell.

Now, agriculture is returning. Agricultural Business was offered during the current semester, and two more classes in the fall will be Introduction to Agricultural Business on Tuesday evenings and Sales and Service on Thursday evenings.

The current class is taught by Ross Rianda, a 1978 Hartnell graduate who has taught

agricultural programs at King City High School since fall 1987.

When the program was eliminated in 1987, concerns were that Hartnell agricultural courses would not transfer to such 4-year colleges as Cal-Poly in San Luis Obispo and were not current with today's industry.

Rianda said that the head of the Agricultural Department at Cal-Poly, Dr. LeRoi Davis, told him that Cal-Poly would be happy to receive a transfer student from Hartnell's agricultural program. In addition, leaders in the agricultural industry agreed that Hartnell is teaching and

using current methods and technologies of agriculture.

Further evidence of local agricultural support is the Hartnell College Agricultural Business Advisory Committee, called "a partnership" between Hartnell and agriculture by College President Dr. Edward J. Valeau. At the Dec. 13, 1995 meeting, almost two dozen agricultural leaders participated in plans for renewal of the program.

Designed to help students become more aware of the dynamic economic activities of agricultural industry, Rianda explained, the

current class presented a survey of economics and marketing activities of the agricultural industry, stressing their important factors in today's production of food and fiber.

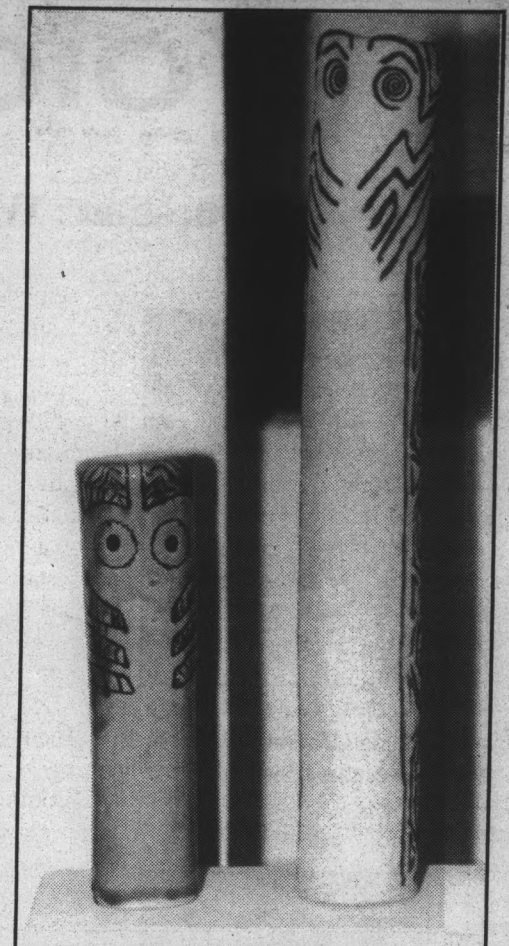
The course content includes consumer and consumption, agricultural systems, demand and supply, price determination, agricultural marketing channels, marketing orders and agreements, farm income issues, and general trends in US and world agriculture.

At Cal-Poly, Rianda received a bachelor's degree in 1980, taught rodeo classes and received

SEE SCHEDULE/BACK PAGE



Ceramic pieces and paintings are just some of the fine work on display in the 1996 Student Art Show.



Ceramic "Phalange Goddess" by Candace Suarez

Huzzah for the Arts

By Michiko David

Some of the best things in life remain free and may even be discovered right here on campus. At 6:00 pm on Monday, May 13, Hartnell's Visual Arts and Music Departments presented the 1996 Annual Student Art show. The opening reception offered plenty for the senses. A tasty array of appetizers and beverages were provided to whet one's appetite and stimulate the other senses.

On display at the Hartnell College Art Gallery were various mediums of student art work: sculpture, photographic portraits, woven designs, ceramics, and calligraphy. Accompanying this visual feast were original compositions performed by Dr. Carl Christensen's music students. The delightful melodies of the flute, trombone, and other musical instruments combined with the aesthetic sensations, created a

wonderful emotional experience.

Many in attendance were impressed by the talent and creativity of all the students. An onlooker, Jane Hartsook responded to the show with high praise, "I think it's marvelous and I wish everyone in the community knew about it." In addition to praise for the artists, there were many students expressing appreciation for the opportunity to display their creations. Art student, Debbie Umbaugh expressed, "It's exciting for me. It's the first time I have had any of my work displayed. The cooperation between the music and art department is nice."

For information about exhibits and hours of operation for The Hartnell College Art Gallery please call 755-6791 or stop by the Visual Art's Building.



Wood block printing by Arturo Bolanos from Printmaking class.

Boronda Scholars cite continuing impact

By Rebecca Skrdla

Since 1985, the Boronda Scholarship Program has been sending students to various parts of the world to study the arts. This very successful program has had an influence on the future of these Boronda students. The Panther Sentinel was able to get current information about three previous Boronda students.

Sergio Buslje has remained in contact with Dr. Carl Christensen, music instructor. He lives in Washington, D.C., and is conducting the Pan American Symphony Orchestra which he began approximately six years ago. Sergio was a music

major at Hartnell and traveled to Taiwan and Japan in 1987 with the Boronda students.

Felix Romero is a recent graduate of Berkeley School of Music in Boston. He was a music major and Boronda student who traveled to Hungary in 1991. "The Boronda program had a profound impact on how seriously I took my skill as a musician. I learned about other composers and what we had in common. If I had not gone on the Boronda, I probably would have gone to a local college. The trip inspired me to apply for a scholarship at one of the best

colleges of music in the United States. My goal now is just to continue composing and get my music published and performed."

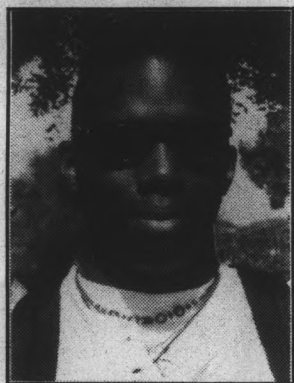
Gabriela Teodorescu was also a Boronda scholar who traveled to Budapest, Hungary in 1991. Her art interest at the time was music. She plays the violin and her love of art has continued and expanded. She is currently touring the United States and Canada with a theatrical company, performing the plays of Samuel Beckett. She is currently a senior at Claremont-McKenna College.

The Boronda Scholarship Program has lead its scholars into a variety of satisfying and interesting endeavors. Under the careful direction of Cicely McCreight, the Hartnell Foundation members, and the Boronda Board will continue to change the lives of Monterey County students. With Lester Boronda's gift to Monterey County, this program has influenced and heightened the lives of many aspiring students and artists of Hartnell College.

Voices on Campus

By Felipe Ramos

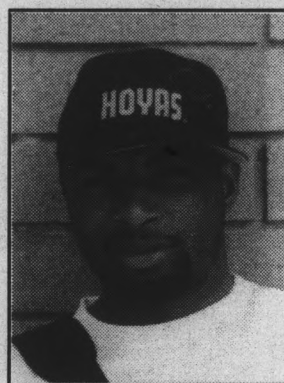
Question : What do you hope to accomplish by the end of the semester?



Geoffrey Lewis
Major: General Education
"Huh, that I pass!"



Janell Jones
Major: Nursing
"To pass all my classes with good grades."



Cedrick Petty
Major: Business Administration
"To get all B's in my classes."



Mauricio Cossylon
Major: Behavioral Science
"To finish up all my classes with good grades and also finish up my General Ed."



Verence Aguilar
Major: Business Administration
"The most important is to finish my two last classes to transfer to the University."



Elena Reyes
Major: Business
"What I want is to finish, receive my A.A. and get a better job by then definitely!"



Jamila De Carli
Major: Communication Disorders
"To find a drummer!"



The Panther
Major: Life
"Buy a new jacket."

Salinas Junior College in the 40's and 50's: The First Decade

By April Dosta

In July of 1948, Salinas Junior College changed its name and sign to Hartnell College, after the Englishman William Hartnell, who established California's first public school.

In September 1948, 640 students were enrolled at Hartnell. Of these students, 467 were men, and 173 were women.

Salinas Junior College, known as SJC, had been the largest junior college in the coast counties between San Francisco and Los Angeles areas for a number of years. In addition to its size, it had been consistently rated high in all phases of educational, athletic, student government, and administrative standards.

Starting in 1944, a grade of C or better was mandatory. This strict policy continued when the name was changed.

Students who dropped below a C were put on probation. If the grade wasn't brought up to at least a C in two semesters, the student was put on even stricter probation. If, by the end of the second two

semesters, the student had not brought the grade up to at least a C, he or she would be dropped.

The tests given by colleges and junior colleges to determine students' scholastic aptitude were called "psychological examinations." According to these tests, SJC was at the top of the list of all junior colleges.

There were no enrollment fees at Hartnell until the mid-sixties.

The college had many clubs, including the Flying Club. With the help of the student body, the Flying Club had four planes by 1952. A Ski Club was organized in 1940 for professionals and amateurs. In 1950 the Active International Club was formed to help aid foreign students to adjust to and learn the American way of life. The club also sent Hartnell students to foreign countries and brought students from foreign countries to Hartnell.

Greek fraternity and sorority names were very popular in the first decade. Alpha Gamma Sigma honor society organized in 1938 with very strict grade

requirements to join. Also in late 1938, SJC was admitted to Alpha Delta Epsilon, a select art fraternity.

Established even earlier, in 1929, Upsilon Gamma Chi was a woman's organization to promote sociability among women students of the college and to organize them for any service they might be required to perform during emergencies or if there's a war.

Winter balls, homecomings, and proms were also very popular. They encouraged school spirit, as did sports. That was a big part of college life. If a person attended Hartnell, he/she attended sports events, as well as any other event sponsored by the school. Students were also very active in the student government. The entire school participated in the politics of the school.

In 1948, Hartnell students formed their own Student Union. The student body had been requesting a place to meet, study, and relax, but the school board would not oblige. So, students (primarily World War II

veterans) acquired their own student union, an outhouse.

They put an old outhouse up on a trailer and hung a sign on it that read "Student Union." They pulled this trailer to all the sporting events. At one point, to bring attention to the fact that they didn't have a legitimate union, they reported the outhouse stolen. They advertised it in the Californian Newspaper and local radio. The student body incorporated the help of the Salinas Police Department, and posted flyers in all the stores that would let them. As it ends up, the student body itself had hid the outhouse to make a point. They needed a real student union, and so they got one. In November of 1955 the John B. Lemos Memorial Student Union was opened.

The main subject at Hartnell College between '48 and '58 seemed to be school spirit. Until a student participated in the school events he/she were not part of the class. That would be easy to do back then, because fewer students worried about work and babysitters for their kids, and there were no tuition costs.

Hartnell College changes UBSA Fashion show over the last 10 years

By April Dosta

The last and current decade of Hartnell College was 1986 to 1996. Enrollment changed dramatically between 86 - 96. In January of 1987, enrollment cost fifty cents for six units and five cents per unit for anything under six units. The fees could be low because of the check for \$469,851 that Hartnell Community College received in February of 1986 from the California State Lottery. Since 1996, enrollment fees have been \$13 for a single unit. The circumstances that led to this drastic increase in fees were government budget cuts in education. Recent use of class enrollment and the number of hours per week that students are in class are the two ingredients of a state funding formula that determines how much money community colleges get.

Fortunately for students, there is financial aid. Almost everyone qualifies for some type of aid. There are grants, student loans, and scholarships of all kinds.

In 1996, students of Hartnell Community College who attempt 12 units or more and have less than a 2.0 G.P.A., or a "C", are considered scholastically deficient. There are three conditions of deficiency: probation, subject to dismissal, and dismissed. A student is subject to dismissal when he has been on progress probation for two semesters or on academic probation for two semesters and all classes are 2.0 and below. A student is dismissed when he has earned a cumulative G.P.A. of 1.99 for three consecutive semesters.

The number of students enrolled in fall semester 1995 was 7,176. Of these students, 3,337 (47%) were men, and 3,813 (53%) were women.

The STAAR* test is the test given to Hartnell students to help counselors determine the classes which students students will have the best opportunity to achieve academic success in. STAAR*

stands for Success Through Assessment/ Orientation, Advisement, and Registration. The test measures skills in Reading, Math, and English.

There are many clubs at Hartnell now. Besides the Honors Club and the International Students Club there are several others. In alphabetical order, they are: All My Relations, Alpha Gamma Sigma & Associates, the Anthropology Club, the Associated Hartnell Artists, Booklenders, Hartnell Christian Fellowship, Hartnell Newspaper, the Chicano Studies Association, the Enabler Club, the Fine Arts Club, the Hartnell Educators Club, La Liga Filipina Of Hartnell College, the Latina Leadership Network Club, the MEChA Club, Nursing 96, Nursing 97, the Panther Pep Club, the Re-entry Club, the SDPMA Club, and the UBS&A Club. For more information on the clubs available at Hartnell College contact Irene Rasmussen. Her office is located in the cafeteria next door to the bookstore. Her phone number is 755-6825.

It seems that Hartnell students don't have the school spirit that they did when the school first changed its name in 1947. This may have something to do with the fact that many students now work or have children to take care of while they are going to school. They don't have the time or the interest with everything else that is going on. But school spirit isn't completely gone, it has just changed its face. It is not displayed with the same fever and ferocity that it once was, but it is still there. Students do get involved in sports and demonstrations on the campus. But in 1996, they are more concerned with finishing their education rather than personal recreation.

By Fern J. Hector-Batson

The United Black Students and Associates held their 10th Annual Fashion Show and Banquet last month. The occasion was a Scholarship Fundraiser event held in Steinbeck Hall.

Highlight of the evening was the award given to Josephine Morris for her contribution to the Community. The award cited her lifetime service to the youth, students and citizens of Salinas. Special recognition was given to her dedication to the African American Community and her fight against drug abuse. She was also presented with a Certificate of Special Congressional Recognition from Sam Farr.

Master of Ceremonies was Warner Davis, a former member of the faculty, UBSA Advisor and longtime supporter of the students and faculty at Hartnell. He spoke very highly of Mrs. Morris and read a poem, "Street Kid", written by her.

Treva Corea, President of UBSA and recently elected students body President, gave the formal greeting. The entertainment began with Billy Coleman who sang a gospel ballad after saying a prayer to bless the evening's activities. The fashion show got off to a good start as the models strutted along the stage and down the walkway, to disco music provided by Tony Reedus of Basic Black. Outfits in formal and casual

wear were presented in style by the models who in the past were students at Hartnell and members of their families. Lighting was provided by Eric Fontinilla, one of this year's Boronda Scholars. The fashions were courtesy of Mervyn's, Foxmoor, J.C. Pennys, Gingiss Formal Wear, Rave, Pink Flamigo's and Wilson's. Make-up was provided by Mary Kay, and Master of Ceremonies for the Fashion Show was Jennie Bray, a member of UBSA.

In closing, Treva Corea introduced Frank Snell, a recent addition to the faculty staff. Mr. Snell teaches History of Afro-American Culture; also introduced was Frederick Anderson, Computer Science Instructor. Mr. Anderson was present in spite of recent knee surgery.

Mr. Anderson praised Treva Corea and John Henry whom he said "single-handedly put this together." He congratulated the models and students who had worked very hard and said that what they did, contributed as much to their growth and development as did the classroom.

Among those present were Dick Andre, Writing Lab Instructor, Mrs. Andre, the Honorable Marla Anderson and President of the NAACP, Clarence Small.

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Calendar of Events May 1996

22 Choral Songs for Spring. Hartnell College Choir and Chamber Singers , Sandy Rudo, director. Wednesday, 7:30pm in Hartnell Main Stage. Admission is free.	23 SPRING FINALS EXAMS BEGIN 	24 SPRING FINAL EXAMS Celebration of Arts 1996 Student County Wide Student Talent Show. 7 p. m. at Sherwood Community Center Admissions \$5 Adults, \$3 Children Tickets available at Hartnell College Cashier's window and at the door.	28 SPRING FINAL EXAMS
31 SPRING FINAL EXAMS END SPRING SEMESTER ENDS SPRING 1996 COMMENCEMENT 7:30 P. M.		29 SPRING FINAL EXAMS	29 SPRING FINAL EXAMS
			30 SPRING FINAL EXAMS

75TH YEAR/CON'T FROM FRONT PAGE

At a conference presented by MEChA, the keynote speaker, reported Californian columnist Dave Nordstrom, advocated that all Native Americans, including Latinos, "... come back home, start learning about ... traditional culture. There wouldn't be so much killing, so much drugs and alcohol." She was Teresa Candelaria, a Greenfield resident and director of the inter-tribal TENA (Tierra Espiritual de Nuevo Aztlan) Council. MEChA is a similar acronym for Movimiento Estudiante Chicano de Aztlan.

Counselor Hermelinda Rocha Tabera received the Baha'i Human Rights Award given by the United Nations Association of Monterey Bay.

For their Christmas contribution, students collected more than 600 pounds of canned and packaged food for the Food Bank of Monterey County.

Recently deceased alumnus Jesse Sanchez was honored by having a Sanborn School in Alisal School District re-named in his honor.

With a state grant of almost \$135,000 awarded to the college's Child Development Center last fall, a Pre-school began providing free afternoon child care (for about 48 children) to low and middle income families this Spring.

About sixty Japanese students attended Hartnell for three months as part of the 25th year of the Japanese Agriculture Training Program, which teaches them about Western agriculture.

The board approved nearly three dozen additional scholarships of \$320 for high school graduates that will become first year students in the 95-96 school year. Added to this amount was \$100 in bookstore credits and \$60 in registration fee credits per semester, as long as the students begin to attend next fall.

Near the end of the 74th year, 320 scholarships were given to continuing students who had completed 9 units or more and had a grade point average of 3.0 or above. Among recipients are:

Agriculture/Math/Science/Nursing-Joanne Badanguio, David Boudrault, Kelly Cude, Edgar Diaz, Maria Gonzales, Theresa Gonzales, Hong Kim, Tomiko Lee, Jhan Matalon, Debra McAlahaney,

Brian Merritt, Bich-Loan Nguyen, Sandra Rogel, Chrisandra Torres, Susan Whitford.

Fine Arts/Humanities/Social Sciences-Gabriel Avalos, Monica Cano, Herlindo Fernandez, Sherrie Green, Ronald Hampton, Russell Jacobsen, Kevin Kessler, Celia Ledesma, Sau Kuen Mar, Andrea Moreno, Rebecca Skrdla, Wes White.

Occupational Education-Crystal Alvarez, Minette Bosolet, David Dunstan, Lilia Gomez, Robert Huss, Joe Lyons, Brian McMinn, Jaime Moore, Matthew Nohr, Vicki Pederson, Vicky Rodriguez, Jose Silva, Victor Vidauri, Meilinda Wan.

Physical Education-Holly Campbell, Jamila DeCarli, Brian Dresser, Bernard Eyer, Shannon Harrington, Joseph Hennawi, Odyssey Palacios, Angela Rocha, Zorana Smith.

During the Scholarship Awards Night in May of '95, some of the scholarships that were given are as follows:

Alpha Gamma Sigma-Gena Miramontes. Ed Adams Memorial-Holly Campbell. Elizabeth Alpert Scholarship-Robert Huss. American Association of University Women-Jennifer Austin and Tuyet-Loan Nguyen. Animal Health Technology-Kathy Daily.

Associated Students of Hartnell College/Minority Student-Crystal Alvarez, Clementine Pantoja, Joseph Hennawi, Sari Kuen Mar. Associated Students of Hartnell College/Re-Entry Mother-Vicky Rodriguez. Associated Students of Hartnell College/Re-Entry Students-Maria Del Carmen Gonzales, Ana Barbara Gonzales, Christina Perdue.

Hartnell College Band-Kelly Cude, Natalie James, Ronald Hampton, Matthew Puentes. Hartnell College Natural Science-Juan Matalon, Susan Whitford. Professional Association for Student Excellence-Fredrico Aldana, Gena Miramonte, Araceli Bell, Stephanie Rae Ortaleza, Cecilia Fernandez, Vicky Rodriguez.

Eugene and Ercia Harden Memorial Scholarships-Arnoldo Avila, Hong Ku Kim, Jhan Matalon, Brian McMinn. California Rodeo Fiesta Day Scholarships-Maria Lepe, Fransisco Lopez.

a master's degree in 1987.

He commented that the class is a lot of fun to teach because the students have varying backgrounds and therefore different points of view. Some students have experience in raising livestock, while others are accountants for agricultural companies.

He hopes that the agricultural business course will become a permanent class at Hartnell. Present enrollment is 15 students, a drop from 24 at the beginning of the semester.

Hartnell had once had a very strong agricultural program, between 1947 and '67. In '47 Hartnell Agriculture and Mechanics (A & M) opened on East Alisal Street on approximately 110 acres of a World War II military-agricultural site containing ten buildings. This area has become known as East Campus.

In 1950-51, enrollment in the agricultural program was high enough to require two additional buildings. Hartnell and high school students attended classes at the east campus.

In November 1966, a fire destroyed the principal building on the East campus. For a year or more, students and faculty of the A & M occupied rented buildings and had to make do with insufficient materials.

In 1969, building of the vocational/technical building began on campus. Because of the

opportunities that were destroyed when the fire burned through their classrooms, many students did not return to the agricultural program, which weakened until cut in 1987 because of lack of enrollment.

Student Travel

Are you interested in traveling this summer? Information for travel in the United States or overseas is available in the International Students/Reentry Office, Hartnell College Annex Room 105. You can save money with your International Student I.D., American Youth Hostel membership, and student international air fares.

You might have dreamed about studying, working or traveling overseas. We can help you make these dreams a reality. The magazine "Student Travel" is free and available to you in the office. You are invited to stop by to learn about these exciting possibilities.

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Congratulations & Thank You

THANKS

Alexis, Angie, Carol, Cecilia, Kathryn, and Scott of the **Community Education Office** for all the hard work and dedication. You are the best!

Paulette

CONGRATULATIONS

To all the students graduating in the **Spring of 1996**. Wishing you the best for the future.

The Panther Sentinel Staff